

CANDIDATE CONTROL FORM

Please type or print, using black or blue ink.

STATE OF LEGAL RESIDENCE _____

1. Legal name

Title First MI Last Suffix

Permanent address 1 _____

Permanent address 2 _____

City _____ State _____ ZIP Code _____

Province _____ Country _____ Foreign ZIP _____

2. Gender ☐ M ☐ F

3. Do you attend school in a state or country other than your state of legal residence? If so, please enter:

State/country of school attendance _____

4. Do you live outside of the 50 United States, District of Columbia, or Puerto Rico? ☐ Yes ☐ No

If so, how long have you lived in this location? _____



If your state of legal residence and permanent address differ, or you answered yes to either 3 or 4, call 319/341-2777 or email PSP@act.org before continuing. This may affect your status as a candidate for the program.

5. Telephone () - Foreign phone _____

6. DOB / / Age 7. SSN - -

8. Contact information where you can be reached until May 15, if different from those provided above:

Mailing address 1 _____

Mailing address 2 _____

City _____ State _____ ZIP Code _____

Province _____ Country _____ Foreign ZIP _____

Phone () - Foreign phone _____

9. E-mail _____

10. High school _____

High school address 1 _____

High school address 2 _____

City _____ State _____ ZIP Code _____

11. On the line below, **print** your informal name (including your last name) as you would want it to appear on a name tag. Consider how you would want to be addressed by fellow Presidential Scholars.

First MI Last Suffix

12. On the line below, **print** your name as you would want it to appear on a Presidential Scholar medallion. This information **cannot** be revised at a later date.

First Middle Last Suffix

13. Name the educator who has influenced you most significantly during your school years and whom you would like honored. This information should be the same as that provided on the back of your Supporting Information Form.

Teacher name _____
Title First MI Last Suffix

Teacher school _____

Teacher school address 1 _____

Teacher school address 2 _____

City _____ State _____ ZIP Code _____

Teacher's primary subject area _____

Teacher address 1 _____

Teacher address 2 _____

City _____ State _____ ZIP Code _____

Province _____ Country _____ Foreign ZIP _____

SUPPORTING INFORMATION FOR THE 2006 PRESIDENTIAL SCHOLARS PROGRAM

PRIVACY ACT ADVISORY STATEMENT

The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

1. The authority for the collection of these data is Executive Order 11155.
2. Furnishing the information requested is voluntary.
3. The data will be used for selection of Presidential Scholars, engraving of Scholar medallions, and arranging transportation and accommodations for Scholars.
4. Other routine uses of the data are for preparation of the Presidential Scholars Yearbook, public affairs, and press releases to new media.
5. Failure to complete the form will mean that you cannot be included among those candidates being considered for designation as Presidential Scholar.

AFFIRMATION OF CANDIDACY AND AUTHORIZATION FOR RELEASE OF INFORMATION

I, _____, understand that I am a candidate for the honor of Presidential Scholar, have read the Privacy Act Advisory Statement, and affirm my wish to be considered. In the event I am named a Presidential Scholar, permission is hereby given for the release of materials submitted by me for the use of the Commission on Presidential Scholars and the Department of Education as may be deemed appropriate for purposes of the Presidential Scholars Program. I further consent to the release of photographs which may be taken of me, by or for the U.S. Department of Education in connection with the Program. I am (check one) willing ☐ unwilling ☐ to appear on radio and/or television if such arrangements can be made by the U.S. Department of Education in connection with the Presidential Scholars Program.

Date _____ Signature _____

CANDIDATE'S BIOGRAPHICAL QUESTIONNAIRE

Note: The selection of award recipients will be influenced by the completeness, neatness, and legibility of replies. **Please type or print, in black or blue ink. Font size must be 11 points or larger. Confine your answers to the space provided; do not attach additional pages.**

A. Biographical Information

Legal name in full (Print/Type) _____ Sex ☐ M ☐ F

_____ Last First MI

Permanent home address _____

_____ Number and Street City or Town State ZIP Code

Telephone _____ Date of birth _____ Age _____

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1860-0594**. The time required to complete this information collection is estimated to average 16 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4651. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to Presidential Scholars Program, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-3521. Approved for use through 10/31/06.**

B. Education

1. Name of high school currently attending _____

City _____ State _____ ZIP Code _____

SAT: Verbal/Critical Reading _____ Math _____ Writing _____ Test Date _____

ACT: English _____ Math _____ Reading _____ Science _____ Writing _____ Comp _____ Test Date _____

2. List any other schools that you attended in the last four years in order of attendance, with the most recent one first.

Name of school	Location (city and state)	Dates of attendance

3. List any advanced or special program, courses, or summer courses you have taken that would not be listed on your transcript. List the most recent first. **Do not list AP or honors courses here.**

Course or program	Name of school	Location (city and state)	Dates of attendance	Hours per week

4. Name of first-choice college or university _____

City _____ State _____

5. What course of study (major) would you like to pursue in college?
(You may indicate more than one or answer "undecided.") _____

6. Do you plan to go to graduate or professional school? _____

7. Have you made any career decisions? Yes ☐ No ☐

If yes, specify: _____

C. Activities and Work Experiences

1. List activities in which you have participated in your school (such as academics, publications, debating, dramatics, sports, music, art, student government, and clubs). Place an "X" in front of those activities you consider most important.

Activity	Dates of participation	Hours per week	Offices held	Special awards or honors

Name (Print/Type) _____

2. List any **special talents** (in areas such as music, the arts, sports, published writing or scientific research) that you pursue **outside of school**.

Talent or activity	Periods of participation	Special honors, recognition, or awards

3. List **community activities** in which you have participated without pay (such as hospital volunteer, religious work, drug/teen/homework hotlines, or outreach programs).

Type of work	Name of agency or organization	Dates of participation	Hours per week	Special awards

4. List **jobs** you have held in the past three or four years.

Job and type of work	Employer	Check one:		Approximate dates of employment	Approximate number of hours per week
		Sum-mer	School year		

D. Candidate's Self Assessment

1. Describe any characteristics of your family or your community that have been important to your personal development.

2. Discuss some creative work that illustrates the way you see the world and the way you see yourself in the world. The work may be a scientific theory, novel, film, poem, song, or other art form.

3. What is the most significant contribution that you feel you have made to your community's well-being or the well-being of an individual or individuals in your community? Why were you motivated to do this? What effect do you think it has had on that person or the community?
4. Describe a mistake you made or a challenge you faced. How did you respond to that mistake or challenge, and what did you learn from your experience?

E. Name the teacher or instructor who has influenced you most significantly during your school years and whom you would like honored. (Note: Should you become a Presidential Scholar, the teacher you name will be invited to Washington, D.C., and honored for his or her accomplishments. Please be sure to print or type the teacher's name clearly.)

Teacher's name _____
Title (Mr., Ms.) First Middle Initial Last

Teacher's school _____
Name

City State ZIP code

Teacher's primary subject area _____

Explain the reason for your selection.

Please review this form to make sure you have answered all questions completely.

Proofread your responses.

Date _____ Signature _____

**This form must be returned to the
Presidential Scholars Program
301 ACT Drive, P.O. Box 4030
Iowa City, IA 52243-4030
and RECEIVED no later than February 23, 2006**

CANDIDATE ESSAY

Name _____

State _____

Topic: Please attach a photograph of something that or someone who has great significance to you. Explain that significance.
Note: If you are visually impaired, you are not required to attach a photograph. Please write about something that or someone who has great significance to you.

Your essay should demonstrate style, depth and breadth of your knowledge, and individuality. Confine your response to the front and back of this page. **The photograph must be stapled to this page and must not be larger than 5" x 7".**

Photographs will not be returned. Typewritten essays are preferable. **Font size must be 11 points or larger.** If not typed, please print, using black or blue ink.

PRESIDENTIAL SCHOLARS PROGRAM

VOLUNTARY SURVEY FORM

The following information is requested on a voluntary basis. The information will be used for statistical purposes only and will remain confidential. Check the box(es) next to the race/ethnicity with which you most closely identify.

You may choose all that apply.

☐ **American Indian or Alaska Native**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

☐ **Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

☐ **Black or African American**

A person having origins in any of the black racial groups of Africa.

☐ **Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

☐ **Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

☐ **White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Do you consider yourself to be physically challenged or disabled?

Yes
☐

No
☐

If so, please briefly describe your disability:

2006 PRESIDENTIAL SCHOLARS PROGRAM SECONDARY SCHOOL REPORT

Legal name of student

Please type or print, using black ink.

Last

First

MI

To comply with the provisions of the Family Educational Rights and Privacy Act of 1974, a school must obtain signed authorization before it can release student information for use in this program.

Permission is hereby given to school officials to release the secondary school record and other requested information for the student named above for consideration in this award program.

Student's signature _____ Date _____

Parent's or legal guardian's signature _____ Date _____

If you have attended this school for less than two years, you may copy this form and request someone from your former school to also complete a copy for you.

School

Name

City

State

ZIP Code

Telephone

Important Instructions for Evaluator and Principal:

1. The student named above is a candidate for the honor of Presidential Scholar. Please provide thorough and complete responses to the questions on this form. *Incomplete or limited answers will place your student at a disadvantage.* If you complete this form by hand, *please write legibly* using black or blue ink.
2. ***Do not submit a letter of recommendation as a replacement for this form. All extraneous material, including letters of recommendation, are removed from candidates' files and will not be included with the application for review.***

If you submit a letter of recommendation, your student's application will be reviewed as it stands ***without the letter of recommendation, placing your student at a disadvantage.*** If you wish, you may cut/copy and paste your answers to the questions on this form from a letter of recommendation.

3. In order to process this student's application, we must receive
 - this completed form;
 - a 7-semester secondary school transcript, including grades 9-12, as well as
 - SAT/ACT scores and any AP test scores; and
 - a school profile, if available.
4. Both the evaluator and the principal must sign this form on page 4. Seal the signed form, transcript, test scores, and school profile in an envelope. A school official's signature must appear across the envelope seal for it to be accepted by the Commission. ***Return the signed envelope to the student for submission with his or her application materials, in time to meet the RECEIPT deadline noted below.*** If you need assistance with this requirement, call 319/341-2777 8:30am – 5:00pm Central Time.

All application materials, including this form and transcripts, must be received by 5:00 P.M. Central Time, February 23, 2006. Any application materials not received by that deadline will render the student's application ineligible for review, regardless of who sends them.

Items A-F should be completed by the Guidance Office/Counselor or Principal.

A. Name of principal

Last

First

MI

B. Are you confident that the student will receive a school diploma during the current academic year?

Yes

☐

No

☐

If no, please explain.

C. Expected date of graduation

_____/_____
Month

Year

D. Student's class rank

Number of students in class

☐

School does not rank students.

E. Student's grade point average

on a

point scale, based on

semesters.

F. Number of AP courses your school offers:

Number this student will have taken by graduation:

AP exams taken and results:

G. Who is evaluating the student on the following pages?

Name

Relationship to student

Teacher/Counselor

Length of relationship

If teacher, please state subject(s)

In items H-O, please be concise. Use examples to support your comments. Limit your response to the space provided.

H. What economic or social conditions characterize your community and most of the parents of the children in your school?

(For example, is your community a university town, a mill town, a farming area?)

I. Considering this student's interests, work habits, and life goals, what is your assessment of the chances that the student will be motivated to take advantage of the opportunities available in college? Please give reasons for your assessment.

J. Does your school have a service requirement? ☐ Yes ☐ No If yes, number of hours and type of service required:

This student has ☐ exceeded ☐ met ☐ not met the service requirement.

What special features are part of your school's curriculum (e.g. AP and honors courses, college study, independent study)?
Has the student taken advantage of the most challenging opportunities your school has to offer?

K. Has this student given any strong evidence of leadership ability? ☐ Yes ☐ No

Please explain the criteria on which you base your judgment and how the student meets those criteria. Include a discussion of the student's principal strength.

L. Describe how this student demonstrates strong character (e.g. integrity, independence, loyalty, patriotism, self-discipline, employment responsibilities, willingness to work hard, kindness, commitment to high ideals, and caring for others).

M. Has the student shown exceptional talent or originality in any specific field such as art, music, science, literature, or mathematics? ☐ Yes ☐ No Please cite examples.

N. Sometimes special circumstances should be considered when evaluating a student's achievement record and test scores. If in your opinion, this student may be disadvantaged by any such circumstances, please specify.

O. What areas have most challenged this student?

DATE

EVALUATOR'S SIGNATURE

TITLE

DATE

PRINCIPAL'S SIGNATURE

TITLE

After completing this form, attach the candidate's transcript, test scores, and a copy of your school profile, and seal them all in an envelope. Sign your name across the seal and **return the envelope to the student** for submission with his/her application materials per the deadline noted on Page 1 of this form. If you need assistance with this requirement, please call 319/341-2777, 8:30am – 5:00pm Central Time.